

AUGUST 23, 2020

BUT WHAT ABOUT WHAT PAUL SAID?

All Christ-followers should be free to express their God-given gifts, without limitation.

How do we read and understand the bible?

Hermeneutics: the _____ and _____ of interpreting the bible.

The _____ of scripture:

- What did the writer _____ to communicate?
- How would the _____ have understood it?

The bible was not written _____ us; it was written _____ us.

Interpreting the bible includes

- _____ with other scripture
- _____
- _____
- _____
- _____
- _____
- _____ structure

1Corinthians 14:33-35

When you compare this passage with other scripture, Paul cannot have been _____ women from teaching. 1Cor 11:5; 2Tim 2:15; Heb 4:12

This is a letter (genre), so, having only _____ of a conversation makes discovering context critical to understanding what Paul may have meant.

The context of this passage reveals that Paul was addressing _____ in services.

Some things in the bible _____ culturally.

History shows that Paul couldn't have meant this for " _____ " as there was none at the time.

1Tim 2:8-12

Context reveals that Paul is directing Timothy to deal with the influence from the _____ ("Diana" to Romans).

The words used for _____ and _____ indicate a _____ over men.

We see cultural influence in understanding this text in the way we _____ over another.

Throughout the Bible, women are _____ & _____
Ex 15:20; Mic 6:4; Acts 2:17; Acts 18:26; Acts 21:8-9; Ro 16; 1Cor 1:11; Col 4:15; Eph 4:7

TALK IT OVER

Talking through the message during the week can really help clarify the things that God is teaching you and let others learn from your experiences. Get with someone this week and talk about your answers to the following questions:

What has been new information to you?

What is difficult?

What are you excited about?

How do you see your background/history with the church as part of the way you think about this topic?

What needs further clarification/input?

GREAT LISTEN: The Bible Project Podcast: How To Read the New Testament Letters. Episodes 201-209.